Congratulations on your decision to pursue a major in the College of Humanities! You are joining a community of students and faculty who are passionate about ideas, history, peoples and places, languages, and the best books. One of your first goals should be to learn how to explain to family, friends, and future employers why you chose your major. That explanation might include the phrases “to be” and “to do.” Students pursue a liberal arts education “to be” educated citizens who are well-read, well-spoken, and well-prepared for civic leadership. Educated citizens learn to recognize, appreciate, and become fluent in the languages of the human conversation. Humanities students also use their degrees as tools “to do” something, or better said, some things: Humanities graduates are employed in just about every field imaginable. Contemplate now what you want to do, and search out the skills, knowledge, and attitudes that will make you interesting to others, including future employers. Consider these ten suggestions that will help you on your way:

1. Read the Humanities+ blog regularly (humanitiesplus.byu.edu) to help you identify career options and articulate why a Humanities education matters.
2. Read each day from a quality newspaper—one that offers comprehensive national and international coverage. Most major newspapers and news magazines offer student discounts.
3. Break the TV habit and pick up a book—one you choose, not one assigned for class. The more you read, the more you will have to say.
4. Attend campus plays, concerts, lectures, forums, and devotionals. They are an important supplement to your Humanities education.
5. Prepare one thoughtful question to ask in each class each day.
6. Visit each of your professors in their office at least once each semester.
7. Join the BYU Honors Program. The Honors Program is not reserved for high school valedictorians with ACT scores of 36. It is a perfect match for Humanities students possessing curious minds and a desire to think about big questions. Graduating with university honors is a great way to turbo-charge your Humanities degree.
8. Prepare now for an internship that is intellectually rigorous and professionally relevant.
9. Learn a second language and set your sights on earning a “superior” rating. A second language spoken well gives you a significant advantage in a global environment and contributes immeasurably to a satisfying life.
10. Be passionate about what you are becoming and doing. Studying the Humanities is not just a path to a bachelor’s degree, it is a commitment to a rich and satisfying way of life. My colleagues and I look forward to joining you on your journey.

John R. Rosenberg, Dean

The glory of God is intelligence, or, in other words, light and truth.
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Your Guide to Successfully Determining and Achieving Your Goals

As a student, you have both the opportunity and the responsibility to choose your individual academic, career, and life goals. This guide is designed to help you determine how to study the major you are passionate about, prepare for a successful career, and set your goals and plan to achieve them. Use all resources available to you. Your responsibilities as a student are to

- Explore academic and career options.
- Establish academic and career goals based on your abilities, aspirations, and interests.
- Create a successful graduation plan and graduate in a timely manner.
- Prepare for your advising appointments.
- Develop skills through Humanities+ experiences.
- Learn to market your skills to employers and graduate programs.
- Cultivate habits for lifelong learning.

This guidebook outlines the yearly learning activities in each of the following areas:

- Exploration
- Academic Progress
- Humanities+
- Involvement

Activities in these four areas are outlined on the annual guidelines (pages 12–19) to help you develop your learning and success through each of your four years of college. The guideline pages include areas to plan and record your learning activities. The yearly guidelines are also charted on the “Educational Timeline” positioned at the center of the guidebook. The “Academic Planner” (page 8) provides a place to plan your yearly activities of exploration, academic progress, Humanities+, and involvement, and to record your graduation plan. You can record your goals and the steps to reach them on page 3.

Advisors in the Humanities Advisement Center are available to help you (see page 5). Seek advisement early and often. Students who do so are typically more successful and happier with their university experience.

“It is a convenient truth: You go into the humanities to pursue your intellectual passion; and it just so happens, as a by-product, that you emerge as a desired commodity for industry. Such is the halo of human flourishing.”
—Steve Jobs
**Your Goals**

*It is both your opportunity and responsibility to determine your academic, career, and life goals and plan for and achieve those goals. Use this page to write down your goals and plan the steps needed to realize your goals.*

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Humanities Academic and Career Advisement

You are always welcome in the Humanities Advisement Center. Our goal is to help you meet the Mission and Aims of a BYU education as you strive to achieve your academic, career, and life goals. The Mission of a BYU education is to “assist individuals in their quest for perfection and eternal life” by providing “a period of intensive learning in a stimulating setting where a commitment to excellence is expected and the full realization of human potential is pursued.” A BYU education should be (1) spiritually strengthening, (2) intellectually enlarging, and (3) character building and should lead to (4) lifelong learning and service.

The Humanities Advisement Center provides the following services.

**Information**
- Orient new freshmen and transfer students.
- Explain graduation program requirements:
  - University Core: GE, Religion, residency, and total hour requirements.
  - Major and minor requirements, records, transcripts, transfer equivalencies, special exams, AP credit, etc.
- Clarify registration and University policies and procedures.

**Planning**
- Help create a timely graduation plan for academic and career goals.
- Provide career and internship information, direction, and planning.
- Interpret MyMAP and the progress report and review your progress toward graduation.

**Other Assistance**
- Declare or change a major or minor.
- Facilitate transfer equivalencies.
- Approve graduation application and submit graduation clearance.
- Help with any questions or concerns.
- Make referrals as needed.

The advisors and staff of the Humanities Advisement Center are here to serve you. Please feel free to walk in to 1175 JFSB for help. To ensure an advising session, schedule an appointment either by coming into 1175 JFSB, calling 801-422-4789, or signing up online at humadvise.byu.edu/TracWeb40/default.html (see page 5 to determine the name of your academic advisor).
Why do I have several advisors? How do I know whom to go to?

You have a team of advisors to help you achieve your educational and career goals. Each advisor has a different specialty. Your **academic advisor** in 1175 JFSB will help you understand graduation requirements, plan course schedules, create a timely graduation plan, and address academic concerns. They will also help you integrate and plan your academic and **Humanities+™** (see page 24) experiences and provide internship and career direction.

Your **faculty advisor** in your major department will provide information about your major program requirements, possibilities for mentored research and involvement with your major department, and graduate school options and preparation.

**Internship coordinators** (see list on page 25) from your department and the Humanities Advisement Center will help you find and complete an academically rigorous and professionally relevant internship to gain real-world experience. Your team of advisors and other faculty members will help you explore and choose a path to meet your educational and career goals.

Other advising resources are available from the university (such as the offices of Counseling, Career Services, Pre-professional Programs, etc.). Your academic advisor will refer you to other resources as needed.

---

**Faculty Advisor:**

**Internship Coordinator:**

**Other Advising Resources:**
How to Make a Timely and Successful Graduation Plan

How will I fit all of my graduation requirements—University Core, religion, major and minor requirements, and total hours—together with internships and other Humanities+™ experiences and still graduate in four years? How do I go about making a graduation plan and organizing it on MyMAP?

The University encourages students to graduate in four years. Review the four year guidelines on pages 12–19 for directions and yearly learning activities. See page 7 for instructions on how to include plans for a mission in your graduation plan. To help you graduate in a timely manner, include the following in your graduation plan:

Requirements

- All major requirements, including hours in residence at BYU, foreign residency (if required), sequencing of prerequisite courses, etc. (check your Major Academic Plan [MAP] at saas.byu.edu/advisement/map.php or your progress report on MyMAP).
- All University Core requirements (listed on your MAP and MyMAP).
- Religion requirements, both required courses and hours in residence at BYU (on MyMAP).
- A minimum of 120 total credit hours and 30 hours in residence at BYU.
- Required or elective minors, supporting course work, or required elective courses.

Top Recommendations

Also include Humanities+™ experiences in your academic and career plans for graduation:

- Internship experiences: Washington Seminar, international internship, internship in your major or minor (see your department internship coordinator), on-campus internship, etc. (sap.byu.edu).
- Professionally relevant minors (editing, management, digital humanities and technology, manufacturing, etc.).
- Professional skills courses (writing, computer science, mathematics, editing, management, statistics, etc.).
- Individual research and mentored learning (orca.byu.edu).
- Employment experience in areas of career interest.
- Career exploration and preparation courses (ST DEV 117: Career Exploration; ST DEV 317: Career Strategies for Employment and Internships; and ST DEV 318: Graduate School Preparation).

- Humanities College Course (HCOLL 101: Introduction to the College of Humanities).
- Courses required for graduate studies.
- University Honors Program and thesis.

Other Recommendations

- Study abroad or field study experience.
- Volunteer experience.
- Involvement in student clubs and leadership experiences.
- Extracurricular activities (lectures, cultural events, clubs, etc.).

If you have questions about your requirements or any of these suggestions or need help with your graduation plan, please contact your advisor in 1175 JFSB and review the Academic Planner.

Mission Deferment: If you plan to defer your enrollment for a mission, you will want to follow the instructions on page 7, “Planning for a Mission.”

Humanities Advisement Center
1175 JFSB, 801-422-4789
Humanities-Advisement@byu.edu
humadvisement.byu.edu/
humanitiesplus.byu.edu
Planning for a Mission—How to Adjust your Graduation Plan and Defer your Enrollment

*If you are planning to serve a mission, you need to know how to defer your enrollment and adjust your graduation plan.*

**Prior to Arriving at BYU**

If you plan to serve a mission immediately following high school graduation, apply and then defer your enrollment:

- Submit your application to BYU by the deadline to be admitted as a regular day school, degree-seeking student at BYU for Fall Semester.
- After admission, defer your enrollment by following the instructions on the Mission Deferment page of the BYU website: saas.byu.edu/tools/b4byu/sites/b4/?new-freshman/missionary-deferments.
- Review the Mission Deferment page so you understand how deferment affects your financial aid and scholarships as well as your enrollment.
- Follow all conditions and requirements on that site. Make sure you submit the missionary enrollment and scholarship deferment form found on the site.

Contact the Humanities Advisement Center (see page 5). Your academic advisor there will help you:

- Plan the best courses for the first semester following your mission.
- Choose a Freshman Mentoring envelope/course required each semester of the freshman year.
- Recommend the language course to enroll in if you will learn a language on your mission.

Leave the planned courses for your first semester and the dates of enrollment for the Freshman Mentoring envelope/course with a family member or trusted friend who can enroll for you while you are on your mission. That person will also need your Net ID and password. Obtain your Net ID and password from the Registration Office in B-150 ASB, (801-422-2631), or records@byu.edu. You may need to train the person registering for you on how to use MyMAP to register. Be sure to follow the Enrollment Date Requirements listed below.

**Attending BYU Before Your Mission**

If you plan to attend BYU a semester or more before your mission:

- Meet with your academic advisor in the Humanities Advisement Center to help you determine a graduation plan and plan the courses for your first semester following the mission.
- Leave a copy of the planned courses for your first semester after your mission with a family member or trusted friend who can register for you while you are on your mission. Let them know the dates of registration for the semester you plan to return. That person will also need your Net ID and password to access your student record in order to register for you. You may need to train the person registering for you on how to use MyMAP to register. Be sure to follow the Enrollment Date Requirements listed below.

**Enrollment Date Requirements**

Following your mission, you must enroll at Brigham Young University within a given time period:

- If you return from your mission between October and April, you must enroll for the following Fall Semester.
- If you return from your mission between May and September, you must enroll for the following Winter Semester.

**Deferment of Financial Aid and Scholarships**

If you are a recipient of scholarships or federal financial aid, you should check with the Financial Aid Office regarding deferment or repayment. For more information, you can go to financialaid.byu.edu and select Mission Deferment from the menu.
Academic Planner

This is where you will plan the courses and activities that will help you meet your academic and career goals. Read “How to Make a Timely and Successful Graduation Plan” (page 6) and the section on “Prior to Arriving” (page 10) and use the information from your Major Academic Plan (MAP), MyMAP, your progress report, the University catalog (catalog.byu.edu), and the Academic Progress sections of the “Educational Timeline” (pages 22–23) to choose your courses. Fill out this form with your entire academic program beginning with courses for the present semester or term. Include all University Core, Religion, and major course requirements. Also include minor or elective classes, if applicable. Make sure prerequisite courses are in the appropriate sequence and that you have the minimum total hours required for graduation. In addition to the Academic Progress courses you have planned on each of the four year guidelines, transfer the Exploration, Humanities+™, and Involvement activities you have chosen to this Academic Planner. Strive for balance. Schedule 13–16 (15 is optimal) hours each semester (or 6–7 hours for Spring/Summer Term or 13–14 for Summer Semester). Your academic advisor is available to help you (see page 5).

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Other Activities (i.e., visit Career Center, take assessments, etc.)

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Other Activities (i.e., determine career goals, match major/minors to career goals, etc.)

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Other Activities (i.e., build employable skills, become involved, etc.)
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<td>Other Activities (i.e., get to know faculty, seek internships, etc.)</td>
<td>Other Activities (i.e., engage in an internship, conduct mentored learning, etc.)</td>
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<td>Other Activities (i.e., prepare résumé, apply for graduation, apply to graduate school, etc.)</td>
<td>Other Activities (i.e., interview with recruiters, choose job/graduate school, etc.)</td>
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Notes

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Prior to Arriving: Orientation and Registration

Now that you have been admitted to BYU, you should start interacting with advisement and the registration system to help you determine what classes to take during your first enrollment at BYU. Also become familiar with University programs, policies, and requirements.

Freshmen Students

The following activities will help you prepare for university life. If you plan to serve a mission immediately following high school, apply for admission and once admitted, defer your admission. See page 7 "Planning for a Mission."

Most Useful Activities
- Review University Core requirements (core.byu.edu).
- Review the Major Academic Plan (MAP) for your major (saas.byu.edu/catalog/).
- Take the MyMAP tutorial (saas.byu.edu/registrar/mymap/instructions.php).
- Review the University Catalog (saas.byu.edu/catalog/) to become familiar with University requirements and policies
- Understand your AP/IB exam equivalencies (apib.byu.edu).

Other Useful Activities
- Learn about University Honors (honors.byu.edu).
- Determine your financial aid and scholarship options, as needed (saas.byu.edu/ebrochure/BYU_Financial_Aid_and_Scholarships_Guide/Step_1__Count_the_Cost/).

Next, you should prepare for and enroll in your first semester or term:
- Sign up for Freshman Mentoring (freshmanmentoring.byu.edu). Philosophy majors are encouraged to enroll in PHIL 150 and English majors are strongly encouraged to enroll in WRTG 150 even if English AP has been completed. If you have completed English AP, we recommend enrolling in WRTG 150H.
- Take the language placement exam to determine which language course you should take if you are continuing studies in Spanish, French, German, or Russian.
To register for the placement exam, use the following:
◦ website: webcape.byuhtrsc.org/?acct=byu
◦ password: cougars1 (case sensitive).

If you are continuing studies in another language, contact the department for that language to determine the best course to take your first term or semester (see page 43).

• Contact the Humanities Advisement Center for help in determining your first term or semester enrollment.

Make contact early.
• Contact the Humanities Advisement Center for help with any questions.
• Attend the College of Humanities New Student Orientation the Friday before Summer Term or Fall Semester.

Transfer Students

Transferring schools can be challenging. To prepare for transfer to BYU, consider the following activities.

• Contact the Humanities Advisement Center to clarify remaining University Core, major, and other requirements for graduation.
• Determine Religion hours required at BYU.
• Submit your most recent transcripts to BYU.

Contact the University:
• Contact the Humanities Advisement Center to learn which courses you have taken that will count for your BYU major and determine courses to take your first semester.
• Contact the Transfer Evaluation Office (801-422-8522, transfer@byu.edu) for questions about transfer equivalencies for University Core and Religion requirements.
• Attend New Student Orientation the Friday before the semester you enter BYU.

Humanities Advisement Center
1175 JFSB, 801-422-4789
Humanities-Advisement@byu.edu
humadvisement.byu.edu/
humanitiesplus.byu.edu
Your First Year ✦ Expectations and Exploration

(0–29 Credit Hours or First Semester Matriculation)

Your first year is an exciting time! Take every opportunity to discover what you want to study, what careers interest you, what experiences you want to have in college, and what you want your education to be. The following are suggestions to help you make the transition to college life.

Track your progress in this handbook and online on MyGuide at humadvisement.byu.edu.

Choose activities that will help you decide what you want your university experience to be.

Exploration

- Start your assessments with TypeFocus at casc.byu.edu/career-assessments. For more exploration tools, see page 33 in this guide. Also consider your answers to these questions.
  ◦ What do you do well?
  ◦ What are you passionate about?
  ◦ What is important to you?
  ◦ What do you see yourself becoming?
  ◦ What accomplishments and experiences can you build on?
  ◦ What skills and characteristics do you want to develop?
- Talk to your advisor about majors and minors.
- Take a Student Development course (ST DEV 117 or 130) for help choosing a major.
- Attend the major fair held each fall.
- Take courses in areas that interest you.

Planning Worksheet

**Exploration** activity chosen and date engaged in the activity (transfer this to your “Academic Planner”):

What did you learn?

Additional action needed?

**Exploration** activity chosen and date engaged in the activity (transfer this to your “Academic Planner”):

What did you learn?

Additional action needed?

Academic Progress

**Most Useful Activities**

- List your academic goals (use the worksheet on page 3).
- Review the University Core requirements and enroll in first-year University Core courses: first-year writing (your first semester), American Heritage, first-semester language courses, etc.
- Enroll in appropriate 100- and 200-level courses in your major; exceptions include 300-level language courses for returned missionaries. Access your MAP (Major Academic Plan) at saas.byu.edu/advisement/map.php for the suggested sequencing of courses.
- Identify and meet with your academic advisor in 1175 JFSB to plan and track your first year progress toward your academic goals.
- Meet deadlines to add or drop courses (saas.byu.edu/calendar).
- Craft a plan for the next three years for timely graduation. List these courses in the appropriate semesters on your “Academic Planner.” Review your plan with your academic advisor.
- Learn to read your progress report on MyMAP.

**University core** for the first year (transfer these to your “Academic Planner”):

First year **major courses** (transfer these to your “Academic Planner”):

**Academic Progress** activity chosen and date engaged in the activity (transfer these to your “Academic Planner”):

What did you learn?
Other Useful Activities

- Use resources to help you succeed in college: take Student Development (ST DEV) courses or workshops in 2500 WSC on note taking, study groups, time management, test preparation, decision making, etc. and visit the Humanities Advisement Center.
- Attend Humanities Advisement Center workshops on such topics as “The First Year,” “Making a Timely Graduation Plan,” and “Career Options” (see page 36).
- Formulate a financial plan and seek financial aid and scholarships as needed. You can get help with this plan from the Advisement Center or BYU Financial Aid, 801-422-4104, D-155 ASB.
- If you plan to serve a mission during or after your first year, meet with your academic advisor and follow the instructions on page 7 “Planning for a Mission.”

Additional action needed?

Academic Progress activity chosen and date engaged in the activity (transfer these to your “Academic Planner”):

What did you learn?

Additional action needed?

Humanities+™ activity chosen and date engaged in the activity (transfer these to your “Academic Planner”):

What did you learn?

Additional action needed?

Humanities+™ activity chosen and date engaged in the activity (transfer these to your “Academic Planner”):

What did you learn?

Additional action needed?

Humanities+™ activity chosen and date engaged in the activity (transfer these to your “Academic Planner”):

What did you learn or gain?

Additional action needed?

Humanities+™ activity chosen and date engaged in the activity (transfer these to your “Academic Planner”):

What did you learn or gain?

Additional action needed?

Involvement

These involvement activities can help you feel connected to the university and enrich your educational experience:

- Join a learning community: Freshman Mentoring, the Honors Program, an academic club, etc.
- Enroll in HCOLL 110: Introduction to the College of Humanities.
- Get to know two or three faculty members; visit your faculty during office hours or schedule an appointment.
- Participate in the Foreign Language Residency program.
- Get involved with peers in student activities: BYUSA, Humanities College Student Council, academic or interests clubs, International Cinema, department and college lectures, etc.
- Take part in other extracurricular activities (such as devotionals, forums, lectures, and cultural activities).

Involvement activity chosen and date engaged in the activity (transfer these to your “Academic Planner”):

What did you learn or gain?

Additional action needed?

Involvement activity chosen and date engaged in the activity (transfer these to your “Academic Planner”):

What did you learn or gain?
Your Second Year • Development

(30–59 Credit Hours)

In your second year, continue to explore your interests, make critical decisions about your educational goals, and narrow your career choices. This is a great building year as you move further into your major and plan for internships and other Humanities+™ experiences.

Track your progress in this handbook and online on MyGuide at humadvisement.byu.edu.

Exploration

• Reconsider your goals (use the worksheet on page 3).
• Continue to explore your interests and options using exploration activities listed under “Your First Year,” on page 12.
• Explore admission requirements for graduate or professional schools. See “Graduate School Timeline” on page 30.
• Explore mentored research opportunities.

Planning Worksheet

Exploration activity chosen and date engaged in the activity (transfer this to your “Academic Planner”):

What did you learn?

Academic Progress

Most Useful Activities

• Reconsider your academic goals (use worksheet on page 3).
• Meet with your academic and faculty advisors to track second-year progress toward your educational goals.
• Update your “Academic Planner” (see page 8).
• Enroll in appropriate second-year courses in your major according to the suggested sequence on the MAP for your major (saas.byu.edu/advisement/map.php).
• Enroll in appropriate University Core, language, and skills-building courses.
• If you are declaring your major in the second year, review and complete the first year guidelines.
• Monitor your MyMAP progress report.

Other Useful Activities

• Apply for your teaching major (if applicable).
• Attend Humanities Advisement workshops on such topics as “The Second Year,” “Making a Timely Graduation Plan,” “The English Teaching Major,” etc. (see page 36).
• Choose minors and other Humanities+™ activities that will help you meet your educational and career goals (see page 24).
• Follow your financial plan and seek financial aid and scholarships, if needed (saas.byu.edu).
• If you plan to serve a mission during your second year, follow the instructions on page 7, “Planning for a Mission.”

University core for the second year (transfer these to your “Academic Planner”):

Second year major courses (transfer these to your “Academic Planner”):

Academic Progress activity chosen and date engaged in the activity (transfer these to your “Academic Planner”):

What did you learn?

Additional action needed?

Academic Progress activity chosen and date engaged in the activity (transfer these to your “Academic Planner”):

What did you learn?

Additional action needed?
**Humanities+™**

**Narrow Your Career Choices**
- Visit the Humanities Advisement Center or CASC Career Services, 2590 WSC, to identify career opportunities for your interests.
- Attend Humanities Advisement workshops on such topics as “Careers for English Majors” and “Campus Career Resources,” as well as specific major workshops.
- Attend career and internship fairs and workshops on such topics as “What is Humanities+™?” and “How to Get an Internship” (see page 36).
- Clarify career interests and goals through additional Humanities+™ experiences (see page 24).

**Plan Activities to Support Your Career Options**
- Explore Internship opportunities through the Humanities Advisement Center or your major Internship Coordinator (see page 26) and attend the Internship Fair (see page 36).
- Add admission requirements for graduate or professional school to your graduation plan.
- Learn job search strategies. Attend Humanities Advisement or Career Services workshops on such topics as “Self-Marketing,” “Networking and Job Shadowing,” and “Interviewing Skills” (see page 36).
- Begin building career and internship networks. Contact Career Services in 2410 WSC or the Humanities Advisement Center to learn networking strategies.
- Add Humanities+™ experiences to your portfolio by writing down your work experiences, skills acquired, etc.

“**Involvement**

- Build a scholarly relationship with two or three faculty in your major.
- Seek involvement with your peers through participation in the Humanities College Student Council, academic clubs in your major, student journals, clubs in your minor or career interest areas, etc. See clubs.byu.edu for a list of BYU clubs
- Participate in the Foreign Language Residency program.
- Attend college and department lectures and events.
- Enroll in HCOLL 110: Introduction to the College of Humanities if you are declaring your major in your second year

“We know what we are but know not what we may be.”
—William Shakespeare, *Hamlet*
Your Third Year ✪ Putting It All Together

(60–89 Credit Hours)

Your junior year is a time to experience great intellectual growth in your major. It is the time to seek professionally relevant internships and key experiences with faculty and other peers, such as mentored research. It is the perfect time to clarify your goals and seek opportunities to begin bridging academics and professional life.

Track your progress in this handbook and online on MyGuide at humadvisement.byu.edu.

Exploration

- Review and adjust your goals using the worksheet on page 3.
- Explore mentored research opportunities.
- Explore courses that teach technology and professional skills.
- Explore graduate school options and required entrance exams (see “Graduate School Timeline” on page 30).

Planning Worksheet

Exploration activity chosen and date engaged in the activity (transfer this to your “Academic Planner”):

What did you learn?

Academic Progress

Most Useful Activities

- Evaluate and modify your goals and graduation plan using the “Academic Planner” (page 8) and the “Educational Timeline” (page 22).
- Meet with your academic and faculty advisors to review your progress (see page 5).
- Enroll in third-year upper-division courses for your major as indicated on the suggested sequence on the MAP (saas.byu.edu/advisement/map.php).
- Enroll in Advanced Writing and third-year University Core courses.
- Integrate academic and career goals into your graduation plan.
- Take courses that build professional skills.
- If you are declaring your major in the third year, review and complete the first- and second-year guidelines and seek assistance from your advisor to make a graduation plan.

Other Recommended Activities

- Complete a foreign language residency (if required for your major).
- Enroll in courses required for graduate school.
- Attend workshops on topics such as “The Third Year,” “The Fourth Year,” and “Transfer Students” (see page 36).

University core for the third year (transfer these to your “Academic Planner”):

Third year major courses (transfer these to your “Academic Planner”):

Academic Progress activity chosen and date engaged in the activity (transfer these to your “Academic Planner”):

What did you learn?

Additional action needed?

Academic Progress activity chosen and date engaged in the activity (transfer these to your “Academic Planner”):

What did you learn?

Additional action needed?
**Humanities+™**

- Track progress toward your career goals on your “Academic Planner” and “Educational Timeline.”
- Get an internship and other work-related experiences (see page 27) such as
  - Mentored research
  - Study abroad
  - Professionally significant minor
  - Job shadowing
  - Part-time jobs
  - University Honors Program.
- Talk to an advisor or attend a workshop on such topics as “Self-marketing,” “Résumés,” “Interviewing,” and “Cover Letters and Personal Statements,” etc. (see page 36).
- Talk to an advisor or attend a workshop on “Networking and Job Shadowing” and “Packing for Internships or Study Abroad” or other experiences (see page 36).
- Prepare for graduate school exams; talk to your faculty—they’ve been there! Also, visit the Pre-professional Advisement Office in 3328 WSC (if applicable), see an advisor in the Humanities Advisement Center, and take a graduate exam preparation course.
- Match abilities, financial commitment, and location to the graduate school(s) or job(s) of interest to you.
- Enroll in ST DEV 317: Career and Graduate School Preparation Strategies.
- Expand and draw on your internship and job networks.
- Identify marketable skills from your major and Humanities+™ experiences to write an effective résumé.

**Involvement**

- Establish a scholarly relationship with faculty members for mentored research opportunities and/or letters of recommendation for graduate school (see page 24).
- Join professional organizations related to your career interest(s).
- Seek out leadership experiences. Consider enrolling in HCWL 396R: Humanities Leadership Development. This class will help you learn planning, decision-making, communications, teamwork, and motivation.
- Join academic and professional interest clubs, volunteer, etc.
- Note: Additional involvement opportunities are posted on the Humanities Advisement website, the Advisement Center screen, and in the Humanities+™ Newsletter.
Your Fourth Year ✦ Completion and Transition

(90–120 Credit Hours)

You've made it to your senior year! This is the time to complete research opportunities, make the most of capstone experiences in your major, and tie your academic and career goals together as you transition to the marketplace or graduate school.

Track your progress in this handbook and online on MyGuide at humadvisement.byu.edu.

Exploration
- Explore graduate school options (see Graduate School Timeline on page 30).
- Explore job opportunities

Planning Worksheet

Exploration activity chosen and date engaged in the activity (transfer this to your “Academic Planner”):

University core for the fourth year (transfer these to your “Academic Planner”):

Fourth year major courses (transfer these to your “Academic Planner”):

Academic Progress activity chosen and date engaged in the activity (transfer these to your “Academic Planner”):

What did you learn?

Additional action needed?

Academic Completion

Most Useful Activities
- Meet with your academic advisor to ensure you are on track for a timely graduation.
- Enroll in and complete fourth-year and capstone courses for your major.
- Complete University Core requirements and all other requirements for graduation.
- Apply for graduation before the deadlines.
- Graduate.

Other Recommended Activities
- To declare a major in your fourth year, you must meet with your academic advisor to make a timely graduation plan. Review and complete the first, second, and third year guidelines, including an internship.
- Seek to fulfill the BYU Aim of “lifelong learning and service.”
Humanities+™

- Track progress on your “Academic Planner,” “Educational Timeline,” and MyGuide (humadvisement.byu.edu).
- Meet with an advisor about your future plans and for help planning the transition from college to work or graduate school.
- Apply and interview for jobs. Fall is the big recruiting season, so talk to an advisor in the Humanities Advisement Center or visit University Career Services in 2410 WSC for more information.
- Apply for graduate school during the fall—deadlines for applications often occur before December.
- Craft your graduate school personal statement using experiences from your Humanities+™ activities.
- Build and use your career network.
- Apply learning and Humanities+™ experiences from your portfolio to your résumé.
- Based on your abilities, financial commitment, and the location, select a job or graduate school from offers.

Involvement

- Present research at symposia or conferences.
- Consider enrolling in HCOLL 480R: Humanities Research Seminar.
- Attend professional organization conferences.
- Seek opportunities for lifelong learning and service.

Alumni—After Graduation

- Join the BYU College of Humanities Alumni group through LinkedIn.
- Provide internship opportunities for students.
- Help students network.
- Give back if you can. If college funding from alumni and donors has helped you, think about helping future generations and donate to the College of Humanities Scholarship Fund (www.ldsphilanthropies.org/byu/funds/schools-colleges-departments-and-other-units/college-of-humanities.html).

“Education is a part of being about our Father’s business.”
—Spencer W. Kimball
Frequently Asked Advisement Questions

Always feel free to contact the Humanities Advisement Center (1175 JFSB, 801-422-4789, humanities-advisement@byu.edu). We are happy to help with any of your concerns.

Career

**Does the Advisement Center help with careers?** Yes. We will help you explore your career options, find internships and other résumé-building experiences, learn networking and interviewing skills, and craft a résumé.

**What can I do with my major?** A lot—from business to government to non-profit to education; however, you need to prepare with skill development and experiences. See page 34 for more information, and visit us in the Humanities Advisement Center. Also check out the Humanities® blog (humanitiesplus.byu.edu).

**Where can I find an internship?** Start your search on page 24. There are many other resources on our website (humadvisement.byu.edu) and on MyGuide (sap.byu.edu). Also meet with your major or minor internship coordinator (listed on page 25). Use the “Internship Timeline and Worksheet” (page 27) to plan and prepare.

**What if I'm interested in graduate school?** First, talk to a faculty member! They've been there, done that, and are anxious to help interested students. Prepare good questions to ask before you visit with them. If you are interested in law, medicine, or other professional options, visit the Pre-professional Advisement Center in 3328 WSC. Also meet with your advisor in the Humanities Advisement Center.

**What do I need to do to prepare for graduate school?** Explore graduate school options: professional schools (MBA, law, medicine, MPA, library science, social work, etc.) or academic studies. Visit with your faculty. The Pre-professional Advisement Center in 3328 WSC can help with professional schools. Contact graduate schools of interest and speak with admissions counselors or graduate advisors. Talk with faculty about program recommendations and strategies for applying. Also, earn a good GPA, complete required courses for admissions, prepare for the appropriate graduate school exams, take the appropriate graduate exams, and apply by the graduate school deadlines. See the “Graduate School Timeline and Worksheet” on page 30.

**How do I become involved with my peers?** There are numerous opportunities: join an academic club in your major, join a campus club in an area of interest to you, live in one of the foreign language residences, or become part of the Humanities College Student Council (humanities.byu.edu/studentcouncil/).

Academic

**How do I meet with an advisor?** You are welcome to walk into the Humanities Advisement Center to meet with your academic advisor (as available). You are encouraged to schedule an appointment by coming into 1175 JFSB, calling 801-422-4789, or signing up online at humadvise.byu.edu/TracWeb40/default.html. The name of your academic advisor is listed on page 5. To make an appointment with your faculty advisor, contact the HumCAC to obtain the name of your faculty advisor and their contact information so you can contact your faculty advisor directly (802-422-4789, humanities-advisement@byu.edu).

**Do I have to visit the Humanities Advisement Center to declare or change a major?** Yes. Come to 1175 JFSB to change or declare a major. Some majors require a prior visit with a faculty advisor in the major department, so please check with the Humanities Advisement Center (humadvisement.byu.edu/) to see what is required for your major.

**Can I double major? Do I earn two degrees if I double major?** You may complete studies in two majors and may especially wish to obtain a second major in a foreign language. This decision should be made early in your college career and should be carefully planned. Visit 1175 JFSB to obtain the petition form. Only one degree, the degree of the primary major, is awarded.

**How do I declare a minor?** If the minor is in the College of Humanities, visit 1175 JFSB and request that the minor be added to your record. If the minor is in another college, visit that college advisement center (see page 44) and ask them to send a “minor clearance form” to 1175 JFSB.

**How do I get a substitution for a major or minor course?** Obtain a Major Modification Form from 1175 JFSB or online at saas.byu.edu/advisement/forms/major-minor_modification.pdf and have it approved by the designated authorized faculty member (chair or section head for the major/minor, as indicated by the Humanities Advisement Center).

**How and when do I apply for graduation?** Apply through the Humanities Advisement website humadvisement.byu.edu/ under “Academic Info” or apply online at y.byu.edu/ry/ae/prod/acad_plan/cgi/stdGraduationApp.cgi by the appropriate deadline (Nov 15 for April, Feb 15 for June, April 15 for August, Sept 15 for December). To complete the application you must visit with your advisor in the Humanities Advisement Center after you have started the online graduation application.
How can I find out if my credits have transferred or will transfer? Contact the Transfer Evaluation Office (D-148 ASB, 801-422-8522) for questions about transfer work for University Core requirements. Contact the Humanities Advisement Center for help in determining which of your transfer courses will count toward your BYU major or minor.

How can I determine the correct language class to begin my enrollment at BYU? If you have taken courses in French, German, Russian, or Spanish, you can take a placement exam online at webcape.byuhtrsc.org/?acct=byu with the password cougars1. For other languages, contact the language department directly (see page 43 for contact information).

How can I get help with my graduation plan? Follow the instructions on page 6. Meet with your academic advisor in 1175 JFSB, and they will help you create your plan and/or review it to ensure it is complete.

How do I get a permission code to add a class once school has started? Obtain permission codes for classes from the course instructor.

What if I am on the wait list for a class? If you are on the wait list for a class, you will be automatically added in the order that you were wait-listed if a seat opens up in the class. Keep enough hours open in your schedule so the computer can add the class. Classes will be added from the wait list through the first week of the semester.

How can I check my progress toward graduation? Your progress report on MyMAP will indicate which courses you have planned, are currently enrolled in, and have completed. Contact your academic advisor in 1175 JFSB to double-check your academic progress.

What do I do if I’m struggling academically? Talk to your instructors and let them know of your situation and seek their help. Also, seek help from the TAs for your courses, from tutors, or from friends. Form study groups with other students in your courses. Attend academic success workshops for areas that are particularly challenging to you (note taking, test preparation, etc.) in the University Advisement Center in 2500 WSC. Talk with your academic advisor in 1175 JFSB.

What do I do if I’m having a hard time emotionally or have personal issues that are affecting my success in class? See your advisor in 1175 JFSB. We will listen and help. We can provide referrals to trained professionals as needed. You can also contact the Counseling Center directly to make an appointment (1500 WSC, 801-422-3035) or contact the Health Center if you need medication (2310 SHC, 801-422-2771). Your bishop can also give you counsel. If you have an emotional, physical, or learning disability, contact the University Accessibility Center (2170 WSC, 801-422-2767) to document the disability. They will suggest accommodations to help improve your academic success.

Where can I get help if I am on academic warning or probation? The Academic Support Office (2502 WSC, 801-422-2723) will notify you about how to access the forms you will need. The forms require the signature of a faculty member and sometimes the supervisor of the advisement center. Contact the Humanities Advisement Center to obtain the name and contact information of your faculty advisor (1175 JFSB, 801-422-4789, humadvisement.byu.edu). Meet with your academic advisor to discuss ways to improve your grades.
### Exploration
- Explore major options.
- Learn about the Honors Program.
- Explore scholarship and financial aid options.

### Academic Progress
- Take MyMAP tutorial.
- Review University Core requirements and AP/IB equivalencies.
- Review the MAP for your major and the University catalog.
- Contact the Humanities Advisement Center.
- Take the Foreign Language Placement Exam (if applicable).
- Become familiar with BYU calendar and terminology (MyMAP, MAP, MyBYU).
- Enroll in Freshman Mentoring courses and first semester enrollment.
- Defer enrollment for a mission, if leaving before enrollment.

### Involvement
- Sign-up for Freshman Mentoring.
- Attend Orientation.

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### Prior to Attendance

<table>
<thead>
<tr>
<th>Exploration</th>
<th>First Year</th>
<th>Second Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Explore major options.</td>
<td>Consider what you want your BYU experience to be.</td>
<td>Use information and worksheets in this handbook to plan academic and career goals.</td>
</tr>
<tr>
<td>Learn about the Honors Program.</td>
<td>Consider your strengths and values.</td>
<td>Continue to explore interests and options.</td>
</tr>
<tr>
<td>Explore scholarship and financial aid options.</td>
<td>Assess your interests, skills, and values with TypeFocus.</td>
<td>Explore mentored research opportunities.</td>
</tr>
<tr>
<td><strong>Academic Progress</strong></td>
<td>Explore major and minor options.</td>
<td>Explore admission requirements for graduate programs.</td>
</tr>
<tr>
<td>Take MyMAP tutorial.</td>
<td>Take courses in areas of interest.</td>
<td><strong>Academic Progress</strong></td>
</tr>
<tr>
<td>Review University Core requirements and AP/IB equivalencies.</td>
<td>Attend the major fair.</td>
<td>Consult with your advisor to track second-year progress.</td>
</tr>
<tr>
<td>Review the MAP for your major and the University catalog.</td>
<td>Meet with your academic advisor.</td>
<td>Reevaluate your graduation plan and monitor your progress report.</td>
</tr>
<tr>
<td>Contact the Humanities Advisement Center.</td>
<td>Determine your academic goals.</td>
<td>Take second year courses as indicated on the major MAP.</td>
</tr>
<tr>
<td>Take the Foreign Language Placement Exam (if applicable).</td>
<td>Understand University Core and major requirements.</td>
<td>Enroll in University Core, language, and skills-building courses.</td>
</tr>
<tr>
<td>Become familiar with BYU calendar and terminology (MyMAP, MAP, MyBYU).</td>
<td>Take introductory and first-year courses in the major and University Core.</td>
<td>Apply for teaching major (if applicable).</td>
</tr>
<tr>
<td>Enroll in Freshman Mentoring courses and first semester enrollment.</td>
<td>Craft a successful plan for graduation.</td>
<td><strong>Humanities+™</strong></td>
</tr>
<tr>
<td>Defer enrollment for a mission, if leaving before enrollment.</td>
<td>Learn to read your progress report on MyMAP.</td>
<td>Continue to track and adjust your career preparation progress.</td>
</tr>
<tr>
<td><strong>Involvement</strong></td>
<td>Take Student Development courses or University Advisement workshops (2500 WSC) to improve academic skills.</td>
<td>Identify career opportunities for your interests and major.</td>
</tr>
<tr>
<td>Sign-up for Freshman Mentoring.</td>
<td>Formulate a financial plan and seek scholarships/financial aid (if needed).</td>
<td>Engage in <strong>Humanities+™</strong> learning.</td>
</tr>
<tr>
<td>Attend Orientation.</td>
<td>If serving a mission, defer enrollment.</td>
<td>Explore internship opportunities with the Humanities Advisement Center or department internship coordinator.</td>
</tr>
</tbody>
</table>

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### First Year

<table>
<thead>
<tr>
<th>Exploration</th>
<th>Academic Progress</th>
<th>Humanities+™</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consider what you want your BYU experience to be.</td>
<td>Meet with your academic advisor.</td>
<td>Take career assessments.</td>
</tr>
<tr>
<td>Consider your strengths and values.</td>
<td>Determine your academic goals.</td>
<td>Explore career options for your major.</td>
</tr>
<tr>
<td>Assess your interests, skills, and values with TypeFocus.</td>
<td>Understand University Core and major requirements.</td>
<td>Learn about <strong>Humanities+™</strong> opportunities.</td>
</tr>
<tr>
<td>Explore major and minor options.</td>
<td>Take introductory and first-year courses in the major and University Core.</td>
<td>Attend internships and career workshops and fairs.</td>
</tr>
<tr>
<td>Take courses in areas of interest.</td>
<td>Craft a successful plan for graduation.</td>
<td>Plan career and internship experiences and integrate them with your academic progress on your graduation plan.</td>
</tr>
<tr>
<td>Attend the major fair.</td>
<td>Learn to read your progress report on MyMAP.</td>
<td>Start a portfolio of learning experiences and career ideas.</td>
</tr>
</tbody>
</table>

### Second Year

<table>
<thead>
<tr>
<th>Exploration</th>
<th>Academic Progress</th>
<th>Humanities+™</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use information and worksheets in this handbook to plan academic and career goals.</td>
<td>Consult with your advisor to track second-year progress.</td>
<td>Continue to track and adjust your career preparation progress.</td>
</tr>
<tr>
<td>Continue to explore interests and options.</td>
<td>Reevaluate your graduation plan and monitor your progress report.</td>
<td>Identify career opportunities for your interests and major.</td>
</tr>
<tr>
<td>Explore mentored research opportunities.</td>
<td>Take second year courses as indicated on the major MAP.</td>
<td>Engage in <strong>Humanities+™</strong> learning.</td>
</tr>
<tr>
<td>Explore admission requirements for graduate programs.</td>
<td>Enroll in University Core, language, and skills-building courses.</td>
<td>Explore internship opportunities with the Humanities Advisement Center or department internship coordinator.</td>
</tr>
</tbody>
</table>

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### Humanities+™

<table>
<thead>
<tr>
<th>Prior to Attendance</th>
<th>Exploration</th>
<th>Academic Progress</th>
<th>Involvement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Explore major options.</td>
<td>Consider what you want your BYU experience to be.</td>
<td>Meet with your academic advisor.</td>
<td>Join a learning community (Honors, Freshman Mentoring, etc.).</td>
</tr>
<tr>
<td>Learn about the Honors Program.</td>
<td>Consider your strengths and values.</td>
<td>Determine your academic goals.</td>
<td>Get to know two or three faculty.</td>
</tr>
<tr>
<td>Explore scholarship and financial aid options.</td>
<td>Assess your interests, skills, and values with TypeFocus.</td>
<td>Understand University Core and major requirements.</td>
<td>Get involved in student activities (BYUSA, Humanities Student Council, clubs, etc.).</td>
</tr>
<tr>
<td><strong>Academic Progress</strong></td>
<td>Explore major and minor options.</td>
<td>Take introductory and first-year courses in the major and University Core.</td>
<td>Attend internships and career workshops and fairs.</td>
</tr>
<tr>
<td>Take MyMAP tutorial.</td>
<td>Take courses in areas of interest.</td>
<td>Craft a successful plan for graduation.</td>
<td>Plan career and internship experiences and integrate them with your academic progress on your graduation plan.</td>
</tr>
<tr>
<td>Review University Core requirements and AP/IB equivalencies.</td>
<td>Attend the major fair.</td>
<td>Learn to read your progress report on MyMAP.</td>
<td>Start a portfolio of learning experiences and career ideas.</td>
</tr>
<tr>
<td>Review the MAP for your major and the University catalog.</td>
<td>Meet with your academic advisor.</td>
<td>Take Student Development courses or University Advisement workshops (2500 WSC) to improve academic skills.</td>
<td><strong>Involvement</strong></td>
</tr>
<tr>
<td>Contact the Humanities Advisement Center.</td>
<td>Determine your academic goals.</td>
<td>Formulate a financial plan and seek scholarships/financial aid (if needed).</td>
<td>Build a scholarly relationship with two or three major faculty.</td>
</tr>
<tr>
<td>Take the Foreign Language Placement Exam (if applicable).</td>
<td>Understand University Core and major requirements.</td>
<td>If serving a mission, defer enrollment.</td>
<td>Seek involvement with peers (Humanities Student Council, academic clubs, student journals, etc.).</td>
</tr>
<tr>
<td>Become familiar with BYU calendar and terminology (MyMAP, MAP, MyBYU).</td>
<td>Take introductory and first-year courses in the major and University Core.</td>
<td>Enroll in Freshman Mentoring courses and first semester enrollment.</td>
<td>Live in Foreign Residency Housing (if applicable).</td>
</tr>
<tr>
<td>Enroll in Freshman Mentoring courses and first semester enrollment.</td>
<td>Craft a successful plan for graduation.</td>
<td>Defer enrollment for a mission, if leaving before enrollment.</td>
<td>Attend department and college lectures and events.</td>
</tr>
<tr>
<td>Defer enrollment for a mission, if leaving before enrollment.</td>
<td>Learn to read your progress report on MyMAP.</td>
<td><strong>Humanities+™</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Involvement</strong></td>
<td>Take Student Development courses or University Advisement workshops (2500 WSC) to improve academic skills.</td>
<td>Continue to track and adjust your career preparation progress.</td>
<td></td>
</tr>
<tr>
<td>Sign-up for Freshman Mentoring.</td>
<td>Formulate a financial plan and seek scholarships/financial aid (if needed).</td>
<td>Identify career opportunities for your interests and major.</td>
<td></td>
</tr>
<tr>
<td>Attend Orientation.</td>
<td>If serving a mission, defer enrollment.</td>
<td>Engage in <strong>Humanities+™</strong> learning.</td>
<td></td>
</tr>
</tbody>
</table>

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# Timeline

<table>
<thead>
<tr>
<th>Third Year</th>
<th>Fourth Year</th>
<th>After Graduation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Exploration</strong></td>
<td>Explore graduate school options and graduate entrance exams.</td>
<td><strong>Academic Progress</strong></td>
</tr>
<tr>
<td></td>
<td>Explore mentorship opportunities.</td>
<td><strong>Humanities+™</strong></td>
</tr>
<tr>
<td></td>
<td>Seek courses and workshops that teach technology.</td>
<td><strong>Involvement</strong></td>
</tr>
<tr>
<td><strong>Academic Progress</strong></td>
<td>Consult with advisor to track third-year progress.</td>
<td><strong>Humanities+™</strong></td>
</tr>
<tr>
<td></td>
<td>Evaluate and modify goals as needed.</td>
<td>Track completion of progress on your graduation plan.</td>
</tr>
<tr>
<td></td>
<td>Integrate academic and career activities on your graduation plan.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Enroll in third-year courses as indicated on the major MAP.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Enroll in Advanced Writing and other University Core skills courses.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Complete foreign language residency (if required for major).</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Prepare for graduate school exams and monitor preparations.</td>
<td></td>
</tr>
<tr>
<td><strong>Humanities+™</strong></td>
<td>Adjust and track internship and career preparations on your graduation plan.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Clarify career goals with Humanities+™ experiences.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Apply and interview for internships.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Complete an academically rigorous and professionally relevant internship and other Humanities+™ experiences.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Engage in different job experiences.</td>
<td></td>
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<tr>
<td></td>
<td>Identify job market skills from your major and Humanities+™ experiences to build résumé.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Read the Humanities+™ blog.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Monitor career preparations and develop professional skills.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Seek mentored research opportunities.</td>
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<tr>
<td></td>
<td>Use learning and career experience from your portfolio to build your résumé.</td>
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<tr>
<td></td>
<td>Expand and build your professional network.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Learn how to articulate and market your liberal arts and Humanities+™ skills to employers.</td>
<td></td>
</tr>
<tr>
<td><strong>Involvement</strong></td>
<td>Establish a mentored research opportunity with faculty.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Join professional organization(s).</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Get involved with peers.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Seek leadership experiences (enroll in HCOLL 396R: Humanities Leadership Development).</td>
<td></td>
</tr>
</tbody>
</table>
We in the College of Humanities are passionate and unapologetic about the study of the liberal arts. Our majors often lack the kinds of obvious pathways to employment that are provided by majors like nursing, engineering, accounting, or finance, but there is abundant evidence that humanities skills are marketable. Creating a pathway from a humanities major to a job requires diligent preparation, sound advising, and a clear strategy.

Not only are humanities majors marketable, but they can also lead to a wider variety of careers than many other majors. Our disciplines are excellent preparation for the professional schools (law, medicine, library science, MPA, MBA); they can also lead to excellent jobs in government agencies, NGOs, and high profile companies. In our globalized marketplace, many recruiters are turning directly to humanities majors for their foreign language and intercultural expertise, leadership abilities, expertise in analyzing and solving problems, communication skills, and above all for their intellectual flexibility and creativity. In a rapidly changing world, it is important to gain a broad education that will be applicable in a multitude of contexts and over a lifetime.

For students wishing to land a job directly after receiving the BA, it is crucial to have a plan for developing skill sets that will be identifiable and attractive to employers. The best way to accomplish this is to engage in Humanities+™ experiences, especially an internship experience. Humanities+™ is the name we have given to a range of enriched learning and professionalizing supplements—or "pluses"—that will facilitate your entry into your first job and help you achieve lifelong success. For help planning your Humanities+™ experiences, contact David Waddell in 1175 JFSB, 801-422-4789.

What do Humanities+™ experiences include?

- Local, national, and international internships
- Mentored research with faculty
- Secondary majors
- Professionally relevant minors (such as digital humanities and technology, editing, management, manufacturing, etc.)
- University Honors Program
- Study abroad
- Part-time or summer jobs
- Volunteer experiences
- Courses and experiences that teach professional skills

Additional information about Humanities+™ experiences can be found on pages 25 and 29 or on the Humanities+™ blog: humanitiesplus.byu.edu.
Internships

Internships are now the most critical preparation for entrance into the job market. Seek an internship that is professionally relevant and academically rigorous to prepare you for the transition to your chosen career. Advisors in 1175 JFSB can advise you on internship options. You will also want to work with your major internship coordinator to set up an internship contract. Internship coordinators are listed below. See page 27 to prepare your internship worksheet.

Humanities+™ Experiences

As you pursue your University Core and major requirements, you also want to have experiences that will professionalize your academic learning and prepare you for the job market or graduate school. You will want to complete at least one internship experience and plan for many other enriching Humanities+™ experiences.

Table 1: Department Major or Minor Internship Coordinators

<table>
<thead>
<tr>
<th>Program</th>
<th>Advisor</th>
<th>Office</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Studies</td>
<td>Kristin Matthews</td>
<td>4160 JFSB</td>
<td>2-5295</td>
<td>kristin_matthews</td>
</tr>
<tr>
<td>Asian/Near Eastern Languages</td>
<td>Masakazu Watabe</td>
<td>3077 JFSB</td>
<td>2-2945</td>
<td>masakazu_watabe</td>
</tr>
<tr>
<td>Chinese</td>
<td>Dana Bourgerie</td>
<td>3069 JFSB</td>
<td>2-4952</td>
<td>dana_bourgerie</td>
</tr>
<tr>
<td>Computers &amp; the Humanities</td>
<td>Jeremy Browne</td>
<td>1163G JFSB</td>
<td>2-7439</td>
<td>jeremy_browne</td>
</tr>
<tr>
<td>English</td>
<td>Jamie Horrocks</td>
<td>4169 JFSB</td>
<td>2-8788</td>
<td>jamie_horrocks</td>
</tr>
<tr>
<td>French</td>
<td>Yvon Le Bras</td>
<td>3139 JFSB</td>
<td>2-2288</td>
<td>yvon_lebras</td>
</tr>
<tr>
<td>Italian</td>
<td>Cinzia Noble</td>
<td>3139 JFSB</td>
<td>2-3389</td>
<td><a href="mailto:cinzia.noble@gmail.com">cinzia.noble@gmail.com</a></td>
</tr>
<tr>
<td>German &amp; Austrian</td>
<td>Christian Clement</td>
<td>3106 JFSB</td>
<td>2-5227</td>
<td>christian_clement</td>
</tr>
<tr>
<td>Russian</td>
<td>Tony Brown</td>
<td>3093 JFSB</td>
<td>2-7012</td>
<td>tony_brown</td>
</tr>
<tr>
<td>Slavic &amp; East European</td>
<td>Grant Lundberg</td>
<td>3092 JFSB</td>
<td>2-2615</td>
<td>grant_lundberg</td>
</tr>
<tr>
<td>Hum, Classics &amp; Comp. Lit.</td>
<td>Michael Call</td>
<td>3039 JFSB</td>
<td>2-1616</td>
<td>michael_j_call</td>
</tr>
<tr>
<td>Linguistics</td>
<td>Nancy Turley</td>
<td>4059 JFSB</td>
<td>2-5946</td>
<td><a href="mailto:nancy.r.turley@gmail.com">nancy.r.turley@gmail.com</a></td>
</tr>
<tr>
<td>TESOL</td>
<td>Nancy Turley</td>
<td>4059 JFSB</td>
<td>2-5946</td>
<td><a href="mailto:nancy.r.turley@gmail.com">nancy.r.turley@gmail.com</a></td>
</tr>
<tr>
<td>Editing</td>
<td>Mel Thorne</td>
<td>4092 JFSB</td>
<td>2-1719</td>
<td>mel_thorne</td>
</tr>
<tr>
<td>Philosophy</td>
<td>Travis Anderson</td>
<td>4086 JFSB</td>
<td>2-5824</td>
<td>travis_anderson</td>
</tr>
<tr>
<td>Portuguese</td>
<td>Christopher Lund</td>
<td>3161 JFSB</td>
<td>2-1759</td>
<td>christopher_lund</td>
</tr>
<tr>
<td>Spanish &amp; Portuguese</td>
<td>Mara Garcia</td>
<td>3150 JFSB</td>
<td>2-3106</td>
<td>mara_garcia</td>
</tr>
<tr>
<td>Scandinavian (Danish, Finnish, Icelandic, Norwegian, &amp; Swedish)</td>
<td>Christopher Oscarson</td>
<td>3033 JFSB</td>
<td>2-9037</td>
<td>christopher_oscarson</td>
</tr>
</tbody>
</table>

Note: Unless otherwise noted, the email addresses in table 1 end in @byu.edu. The telephone numbers begin 801-42.

Internship resources

Most Useful Resources
- Humanities Internship and Internship Coordinator Database (humadvisement.byu.edu)
- On campus internships (OCI.byu.edu)
- Kennedy Center International Internships (280 HRCB, 801-422-8687, kennedy@byu.edu, kennedy.byu.edu/isp)
- Washington Seminar (944 SWKT, 801-422-6029, washingtonseminar@byu.edu, washingtonseminar.byu.edu/pages/default.aspx)
- University Career Services, Barbara Thompson (2410 WSC, 801-422-6535, placement@byu.edu, or barbara.thompson@byu.edu)

Other Recommended Resources
- Internship Office (5435 HBLI, 801-422-3337, internships@byu.edu)
- Exploratory Internships, James Burton (2500 WSC, 801-422-3826, james.burton@byu.edu)

“Internships are now the top strategy used by employers.”
—Phil Gardner, 2012

Humanities Advisement ✦ 25
“Packing” and “Unpacking” for an Internship, Volunteer, Study Abroad, or other Humanities+™ Experience

You need to understand and articulate how your Humanities+™ experience is of value to an employer or graduate program. This is critical to your self-marketing campaign, for your résumé, vita, cover letters, personal statements, and interviews.

Here are four keys to identifying the value of your experience and determining how you can add it to your résumé in terms recruiters and graduate schools will understand (see a sample résumé on page 31):

**Goals**

What personal development will you try to get out of the project or experience?
Write a one paragraph learning essay, emphasizing what you wish to learn as part of the development process: i.e. project management, how customers respond, working with teams, conducting market research, etc.

**Accomplishment**

What goals did you accomplish?
Identify your accomplishments in concrete terms such as “developed marketing experience in social media,” “developed online content management skills through writing,” etc.

**Impact**

What impact did you have?
Did you reduce costs, make operation more productive, inform management decisions, increase profit, etc. Use numbers, if possible, to quantify raw impact and percentage change or comparisons, i.e., how did you do vs. others, other teams, etc.

**Bullet points**

Next, identify key bullet points that you could add to your résumé. Focus on Impact, but also include accomplishments and personal development. Answering these questions also provides great material for interviews.

If you have more questions and want to discuss “packing” and “unpacking” further with an advisor, please visit your advisor in 1175 JFSB. Also, attend the workshop on “Packing for Internships or Study Abroad” (see page 38).
# Internship Timeline and Worksheet

## First Year
- Explore interests and strengths.
- Explore career options.
- Enroll in ST DEV 117 and attend career workshops.

## Second Year
- Attend the Internship Fair and career fairs.
- Attend workshops on “How to Get an Internship.”
- Meet with an advisor.
- Seek mentored research opportunities and funding.
- Explore internship opportunities.

## Third Year
- Use resources in this guide to find an internship.
- Meet with your advisor to discuss career resources and strategies.
- Meet with an alumni mentor.
- Attend internship, career, and graduate school fairs and workshops.
- Conduct a résumé review.
- Contact your internship coordinator.
- Submit University IRAMs forms.
- Complete internship contract forms with internship coordinator.
- Complete an internship.
- Record the learning/career experience gained through your internship on the “Internship Report” on MyGuide (humadvisement.byu.edu).

## Fourth Year
- Attend career/academic workshops.
- Attend career, law school, and graduate school fairs.
- Prepare applications for jobs.
- Meet with your advisor to review applications.

### My internship goals:

---

### Steps to reach my goals:

**First Year:**

---

**Second Year:**

---

**Third Year:**

---

**Fourth Year:**

---
Professionally Relevant Minors

Minors give you the opportunity to have a second focus of study and can teach you important concepts and skills that make you more marketable. Research your options and choose a minor that will add professional skill sets to your major. Some options are editing, digital humanities and technology, management, writing and rhetoric, global management, non-profit management, international development, TESOL, computer science, and manufacturing.

International Internships and Study Abroad

The world is becoming more globalized, which impacts not only cultures but also markets. International internships and study abroad give you the opportunity to gain work or academic experience in another country and increase your understanding of global issues.

Mentored Research

Mentored research is an opportunity to conduct original research under the mentorship of a faculty member. Research opportunities help you go further in your career, education, and personal life. You will stand out from other undergraduates and have greater opportunities to publish, present, and excel in your field. You may participate in mentored research either through completing an honors thesis as part of the University Honors Program (350D MSRB, Honors@byu.edu, honors.byu.edu) or by seeking research opportunities with individual faculty members. You can obtain grants through the Office of Research and Creative Activities (ORCA) to fund the research (A-285 ASB, 801-422-3841, orcastu@byu.edu, orca.byu.edu). Visit “Research+” at humanities.byu.edu/advisement to see the Faculty Research Guide for faculty contact information and research interests.

Language Certificates, Minors, and Secondary Majors

A language certificate, minor, or secondary major increases language competence and cultural understanding required in the global market and in the worldwide Church. Language certificates are offered in Arabic, Chinese, French, German, Italian, Japanese, Korean, Portuguese, Russian, and Spanish. Program requirements and instructions are available at languagertificate.byu.edu. For the languages that offer certificates, both the minor and language certificate can be earned. Language secondary majors add an additional focus of study to your primary major. Plan for and petition to add your secondary major early in your educational career so you can graduate in a timely manner.

Double Majors

Double majors add breadth as well as depth to your education. Double majors require the submission of a petition form and other paperwork (available in the advisement center). Plan for and submit the petition to add a double major early in your educational career so you can complete your studies on time.

“Employers focus on finding graduates with the right skills rather than the right major. . . . Written and verbal communication skills, the ability to solve complex problems, to work well with others, and to adapt in a changing workplace—these are characteristics of a liberal arts education.”

—Survey by National Association of Colleges and Employers
University Honors

As the dean states, this program will “turbo-charge your Humanities degree.” The University Honors program is an enhanced learning experience requiring honors courses. Most honors courses also fulfill General Education University Core requirements. Honors classes are small to give you the opportunity to work one on one with your faculty and like-minded students. Honors students learn about the great masterpieces of art and literature and work closely with a faculty advisor on original research or creative work resulting in an honors thesis. These experiences significantly enhance your learning and professional skills. Honors courses are designed to help you make the most of your college experiences and should be started in the freshman year. Contact the University Honors Program for further information (350D MSRB, 801-422-5226, honors@byu.edu, honors.byu.edu).

Digital Humanities and Technology

Courses in Digital Humanities and Technology will teach you the current computer skills that employers need: designing a webpage, desktop and professional print publishing, programming an app for an Android or iPhone, creating instructional or teaching applications, etc. These skills will increase your marketability.

Education is the power to think clearly, the power to act well in the world’s work, and the power to appreciate life.

—Brigham Young
## Graduate School Timeline and Worksheet

<table>
<thead>
<tr>
<th>Year</th>
<th>Activities</th>
</tr>
</thead>
</table>
| **First Year** | Explore career options.  
Begin taking pre-med courses (if applicable).                                          |
| **Second Year** | Explore research opportunities with faculty.  
Explore graduate school admission requirements.                                      |
| **Third Year** | Visit with faculty about graduate school choices.  
Participate in mentored research.  
Plan required courses for graduate school.  
Prepare for graduate entrance exams—take exam-prep course(s). |
| **Fourth Year** | Take graduate entrance exams (by early Fall).  
Complete mentored research (if not completed in third year).  
Prepare your personal statement/résumé/CV for application.  
Obtain letters of recommendation.  
Apply for graduate school by the deadline(s).  
Choose from acceptance offers.  
Complete a “Graduate School Report” on My Guide (humadvisement.byu.edu). |

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**My graduate school goals:**

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**Steps to reach my goals:**

**First Year:**

---

**Second Year:**

---

**Third Year:**

---

**Fourth Year:**

---
BYU Student Résumé Sample

Your Name

230 North 900 East • Provo, UT 84606 • (501) 563-1121 • byuboyorgirl@email.com

EDUCATION

BA English, Brigham Young University, Provo, UT April 2014
Minor: Linguistics
GPA: 3.4
Member of Humanities Student Council
Related Coursework: Principles of Marketing, Macroeconomics

EXPERIENCE

Career Services Assistant/Fair Coordinator Nov. 2012–Present
Career Placement Services, Provo, UT
• Manage and organize logistics of BYU Career Fair involving over 100 companies and 300+ recruiters
• Launched production of first BYU Opportunity Fair arranging 25+ programs and departments
• Strategically market Career Placement activities to 30,000+ university students
• Redesigned BYU Career Placement website with a research team of 5+ coworkers

Ad Campaign Manager/Reports Analyst—Internship May 2012–Aug. 2012
EnticeLabs, Inc., Provo, UT
• Created and managed ad campaigns for Dell Inc., Cisco Systems, and Adidas with a $50,000 budget
• Oversaw the optimization and results of ad campaigns for multiple Fortune 500 companies
• Promoted from Reports Analyst to Ad Campaign Manager within two months
• Created SEO while directing EnticeLabs’ social media marketing strategy for their new product TalentSeekr
• Managed daily, weekly, and monthly internet ad campaign reports for product optimization

Sales Representative/Data Entry Specialist Oct. 2011–April 2012
Platinum Protection LLC, Chicago, IL and Orem, UT
• Generated $100,000+ in company revenue
• Recipient of three awards for outstanding customer service
• Directed a sales office of 12, serving as assistant manager
• Supervised data entry team of 20+ coworkers

Church of Jesus Christ of Latter-day Saints, Concepción, Chile
• Held all volunteer leadership positions including trainer, district leader, zone leader, and assistant to the president
• Supervised 150 mission volunteers while working directly with the Mission President, increasing mission productivity by 100%, and leading 8 other volunteer mission sites in Chile
• Worked an 80 hour workweek for 2 years dedicated to church and community service

ACTIVITIES

• 2-time BYUSA Co-Program Director for BYU Opportunity Week
• Utah 4-H Mentoring Program—10 hours/month dedicated to mentoring a 10 year-old boy
Career Preparation

When you tell people that you have a major in the College of Humanities, the first question they often ask is . . . “What are you going to do with your major?” We can help you answer this question. Follow the steps below to prepare a career strategy specifically for you.

Step 1. Read the Humanities+™ blog (humanitiesplus.byu.edu) to help you understand the real-world value of a Humanities education.

Step 2. Get an internship and other experience: the bottom line is you need to have experience.
- Get an internship or summer job—it does not have to be paid to give you valuable experience.
- Meet with an advisor in the Humanities Advisement Center.
- Seek help from your department internship coordinator (page 26).
- Find a part-time job related to your career interests.
- Volunteer.
- Do mentored research with a professor.
- Join a student club or organization.

Your education provides you with the intellectual foundation for your career. Your experience provides you with résumé and interview material. Experience is proof that you can apply your intellectual skills, and that is what employers want to see.

Step 3. Market yourself: you have to look good on paper.
- Learn how to write a stellar résumé. See sample résumé on page 31.
- Attend the "Self-Marketing" and "Résumé" workshops (see page 36).
- Learn to write an effective cover letter.
- Identify the experiences you’ve had and what you learned from them.
- Get advice, help, and feedback from an advisor.
- Attend the “Cover Letters and Personal Statements” workshop (see page 36).

The key to a résumé or cover letter is being able to articulate the value of your experience in concise terms. It could be the most important writing assignment you ever undertake.

Step 4. Network: it really is about who knows you.
- Identify people who are in careers that sound interesting to you. They don’t have to be related to your major.
- Find out about people in your home ward or neighborhood, people your family know, and others in your community you can contact.
- Log on to the Alumni networking database at alumni3.byu.edu. They want to help you.
- Create a LinkedIn profile.
- Talk to faculty. Often, faculty members are connected to major-related industries; for example, some language faculty members are connected to the translation and interpretation industry.

You need to know how to network. Talk to an advisor about developing your own networking strategy (see “Networking Resources” below).

Internship and Career Resources
- MyGuide (sap.byu.edu)
- Answering the question, “What are you going to do with your major?”
  - The Humanities+™ blog (humanitiesplus.byu.edu)
  - Humanities Advisement Center—talk to an advisor
- Help gaining experience
  - Humanities internships (sap.byu.edu)
  - Humanities Advisement website (humadvisement.byu.edu): Internships+, Research+, Clubs+
  - On-campus internships (oci.byu.edu)
  - Business internships (marriottschool.byu.edu/internships)
  - College internship coordinators (see page 25)
  - Washington Seminar (944 SWKT, 801-422-6029, washingtonseminar.byu.edu/pages/default.aspx)
• Kennedy Center International Internships (280 HRCB, 801-422-8687, kennedy.byu.edu/sp)
• University Career Services (Barbara Thompson, 2410 WSC, 801-422-6535, barbara_thompson@byu.edu)
• eRecruiting (byu.experience.com)
• BYU Internship Office (saas.byu.edu/intern/)
• Vault Career Library (careerinsider.vault.com, BYU login required)
• BYU Volunteer Services (yserve.byu.edu)
• Campus Career Center (campuscareercenter.com)

• Exploration Tools
  • Career and Academic Success Center Library (2590 WSC, casc.byu.edu, 801-422-2689)
  • Occupational Outlook Handbook (bls.gov/ooh/)
  • Personal interest inventories (Career and Academic Success Center, 2590 WSC, casc.byu.edu, 801-422-2689)

• Self-marketing
  • “Résumé” Workshop (see page 36)
  • See sample résumé on page 31.
  • Humanities Advisement Center (1175 JFSB)—résumé and cover letter reviews
  • University Career Services (2410 WSC)—résumé reviews
  • Career Services (ucs.byu.edu/students/resumes)
  • Vault Career Library (careerinsider.vault.com, BYU login required)

• Networking Resources
  • “Networking” Workshop (see page 36)
  • LinkedIn (linkedin.com)
  • Alumni networking database (alumni3.byu.edu)
  • Humanities Advisement Center (1175 JFSB)—talk to an advisor about networking strategies
  • Humanities Advisement website (humadvisement.byu.edu)—watch for networking events

• Additional Resources
  • Career events: Career Fair, Teacher Fair, STEM (technology/science) Fair, Consulting Night, Career/Employer Information sessions, etc.
  • Humanities Advisement Workshops (see page 36)
  • Alumni Career Services (alumni3.byu.edu)
  • Student development courses—ST DEV 117: Career Exploration; ST DEV 317: Career Strategies
  • Federal Government official job site (usajobs.gov)
  • Occupational Outlook Handbook (bls.gov/ooh/)

Humanities Advisement Center
1175 JFSB, 801-422-4789
Humans-Advisement@byu.edu
humadvisement.byu.edu/
humanitiesplus.byu.edu
Marketing Your Humanities Education and Gaining Professional Skills

You acquire many skills in your liberal arts major that employers need and want their employees to have—learn to articulate and market those skills. You should also seek out and add professional skills to the skills you gain through your liberal arts education. Strive to increase and improve traits that are valuable to employers.

A liberal arts education teaches you to
• integrate different fields of knowledge.
• understand broad historical trends.
• solve problems within ambiguous contexts.
• think imaginatively, critically, and logically.
• perceive hidden patterns.

To quote one of our alumni:
“The most valuable benefit of my Humanities education was the development of transferable skills, namely analytical, abstract reasoning (establishing connections between outwardly disparate concepts), creative thinking, and verbal and written communication skills. Unlike specific knowledge, these skills can be applied to a number of areas and are largely self-maintaining, therefore allowing the individual who has them to adapt more easily than those who do not.”

Keep a portfolio of applicable learning experience and job skills to include in your résumé.

Becoming Educated
To be considered “educated,” to become a well-rounded citizen of a democratic society, and to be attractive to many employers, you need to stay current on social, political, and international affairs. Many employers complain that students do not read newspapers or are not informed. Therefore, we encourage you to read serious newspapers and magazines, such as the Wall Street Journal, Financial Times, New York Times, Washington Post, Economist, Newsweek, Foreign Affairs, New Republic, and so on.

As students of languages, you should also regularly consult the serious newspapers and political magazines of the countries that interest you. Do not just read reflections of your own personal views: read widely and across political views to gain a broader and deeper understanding of the world you will soon enter.

Liberal education is demonstrably the most effective form of education for preparing students to meet the challenges of today’s rapidly changing global economy, and to become the engaged citizens our nation so desperately needs.
—National Association of Scholars
Technology alone is not enough. It’s technology married with liberal arts, married with humanities, that yields the results that make our hearts sing.”
—Steve Jobs at the end of his speech introducing the iPad2, March 2011

Liberal Arts and Professional Skills
Recognize and learn how to articulate and market your liberal arts skills:
• Critical thinking and problem solving
• Passion for your major (shows dedication, commitment, enthusiasm, love of learning)
• Language skills and cultural sensitivity
• Global understanding (recognize and understand global issues, the role of the United States in the world, cultural values and traditions of the United States and other countries, and global competition in the marketplace and how it will affect your career)
• Effective oral and written communication
• Analytical thinking
• Ability to see the “broad view”
• Lifelong learning
Meet with an advisor to help you articulate your liberal arts skills to employers:

Employers also look for professional skills attained through internships, mentored research, minor courses, etc.:
• Build and sustain professional relationships
• Analyze, evaluate, and interpret data
• Communicate through persuasion and justification
• Plan and manage a project
• Create new knowledge
• Mentor others and help them develop
• Build a team
• Understand technology

Advisors in the Humanities Advisement Center have suggestions for courses and experiences that will help you build professional skills. Also, attend the Humanities Advisement workshop on topics such as “Résumés,” “Cover Letters and Personal Statements,” and “Interviewing” to learn how to articulate your skills and attributes (see page 36).

Employable Traits
Employers are looking for these characteristics in their employees:
• Initiative—the “Holy Grail” (Phil Gardner, 2012)
• Integrity
• Accountability
• Responsibility
• Hope
• Risk-Taking
• Vision
• Curiosity
• Flexibility
• Balance work and life
• Confidence
• Social skills
• Self-discipline
• Persistence

Professional skills I plan to acquire:

Meet with an advisor to help you determine steps to take to attain these skills:

What traits do I have? Traits I need to acquire:

Meet with an advisor for suggestions on how to attain these traits:

Meet with your advisor for suggestions on how to demonstrate these characteristics to employers:
2013–2014 College of Humanities Advising Workshops, Internship Fair, and Events and University Major and Career Fairs

Fall 2013

What is Humanities+™? How will it help me?
September 10 (Tuesday), 4:00 p.m., 1161 JFSB
There are many opportunities for Humanities students to add experiences to their education that will enhance their studies and provide skills to compete in the job market or graduate school. Learn about these opportunities and build strategies to best prepare for your future.

Transfer Students
September 17 (Tuesday), 4:00 p.m., 1161 JFSB
As a transfer student, you have questions that other new students don’t have: What transfers for GÉ credit? What classes will transfer to my major or minor? What religion classes do I need? How do I determine my remaining requirements? Transferring can be challenging. Come and find out how to ease your transition to BYU.

University Graduate School Fair
September 25 (Wednesday), 10 a.m. to 3 p.m., WSC Ballroom
This is your opportunity to talk with representatives of graduate schools to help you determine where to pursue the graduate program you desire.

College of Humanities Internship Fair
Sept 26 (Thursday), 11:00 a.m., B092 JFSB
Internships are critical experiences to link your Humanities education with the world of work or graduate school. The Internship Fair is your opportunity to learn about the many internship opportunities available to you at BYU, including on-campus internships. Come and be rewarded with knowledge and your chance to win some door prizes!

Résumés
October 1 (Tuesday), 4:00 p.m., 1161 JFSB
Learn to write an effective and strategic résumé for a job, internship, or graduate school. Come with or without your current résumé.

University Career/Internship Fair
October 3 (Thursday), 10:00 a.m. to 3:00 p.m., WSC Ballroom
Bring your résumé, dress for success, and come meet with prospective employers.

October 8 (Tuesday) No Workshop

Cover Letters and Personal Statements
October 15 (Tuesday), 4:00 p.m., 1161 JFSB
You need one or the other for graduate school or a job application. Letters and statements give you the opportunity to demonstrate your writing skills and provide insight into your unique attributes that are not reflected in your résumé or other application materials. Good cover letters and statements can be the key to your acceptance. Learn how to strategically highlight your strengths in a way that best connects to the graduate program or job for which you are applying.

How to Make an Effective/Timely Graduation Plan
October 22 (Tuesday), 4:00 p.m., 1161 JFSB
Prepare for next semester’s enrollment and plan for graduation. A carefully crafted graduation plan has the potential to save both time and money as you plan to complete your graduation requirements in a timely manner. Add enriched learning activities to your academic plan to help you prepare for a career or graduate school such as internships, leadership opportunities, mentored research, minors, etc.
University Major Fair
October 23 (Wednesday), 9:30 a.m. to 3:30 p.m.,
WSC Ballroom
If you are exploring majors, come learn about what is available at
the University. Drop by and explore majors that interest you to
help you choose your path.

The First Year
October 29 (Tuesday), 4:00 p.m., 1161 JFSB
If you are a freshman or first-year student, this workshop is for you
(even if you have earned AP/IB or concurrent enrollment transfer
credits that put your total over 30 hours). The first year is the time
to explore your options and set expectations and goals. We will
discuss ways to maximize your University experience to meet your
academic and career goals.

University Law Fair
October 30 (Wednesday), 10:00 a.m. to 2:00 p.m.,
WSC Ballroom
Are you planning on attending law school? This is an opportunity
to talk to representatives from law schools across the country.

University ORCA Application Deadline
October 31 (Thursday), http://orca.byu.edu/
The Office of Research and Creative Awards offers funding for
mentored research. Explore research you would like to conduct,
find a faculty member to mentor your work, and apply for funding
October 26–31, 2013.

Interviewing
November 5 (Tuesday), 4:00 p.m., 1161 JFSB
Some graduate programs, and nearly every job, include an
interview as part of the application process. Interviews can be
intimidating. This workshop will teach effective strategies to
approach interview questions with confidence.

The Fourth Year
November 12 (Tuesday), 4:00 p.m., 1161 JFSB
This workshop is for seniors (90+ hours) or students in their
fourth year. This is the year to complete capstone experiences
and research opportunities and tie your academic and career
goals together. We will also discuss ways to make the transition to
graduate school or a career.

Self-Marketing
November 19 (Tuesday), 4:00 p.m., 1161 JFSB
You need to know what your unique “selling points” are. What are
your strengths? What do you have to offer a graduate program or
employer? We will teach you how to identify your valuable attrib-
utes and present them in a concise and clear way. These strategies
will provide the core of your résumé, cover letter, interviewing
skills, and networking activities.

November 26 (Tuesday) Holiday Week—No
Workshop

English Teaching Major Workshop
December 3 (Tuesday), 4:00 p.m., 1161 JFSB
Are you passionate about English? Are you passionate about teach-
ing? Do you like teenagers? We will explore the English teaching
major requirements and the application process, and we will dis-
cuss how to know if the English teaching major is for you.

December 10 (Tuesday) Last week of school—
No Workshop

Winter 2014

New Student Orientation
January 3 (Friday), 8:00 a.m. to 4:00 p.m., 1175 JFSB
As a new student, you are invited to come in and meet with an
academic advisor who will orient you to BYU, the College of
Humanities, and your major.

January 7 (Tuesday) First Week of School—No
Workshop

The Second Year
January 14 (Tuesday), 4:00 p.m., 1161 JFSB
If you are in your second year at BYU and have earned at least 30
hours, come and learn ways to explore your interests and clarify
your academic and career goals. This is the ideal time to plan for
internships, minors, and other Humanities+™ experiences and
interact with your major faculty and peers for research and leader-
ship opportunities.

Résumés
January 21 (Tuesday), 4:00 p.m., 1161 JFSB
Learn to write an effective and strategic résumé for a job, intern-
ship, or graduate school. Come with or without your current
résumé.

Humanities Scholarships
January 28 (Tuesday), 4:00 p.m., 1161 JFSB
Learn about scholarships awarded through the College of Humani-
ties for which you may be eligible. College scholarships are based
on varied criteria: academic merit, need-based components,
internship assistance, class status, and more. Students are eligible
to receive college scholarships in addition to university scholar-
ships. You will learn the deadlines, application procedures, and
qualifying conditions.
University Career and Internship Fair
January 30 (Thursday), 10:00 a.m. to 3:00 p.m., WSC Ballroom
Bring your résumé, dress for success, and meet prospective employers.

Campus Career Resources
February 4 (Tuesday), 4:00 p.m., 1161 JFSB
This workshop will inform you of the many career resources available on campus: Career Placement, eRecruiting, Vault Library, Career and Internship Fairs, Cougar Connections, and Alumni Career Services, to name just a few. You will discover the many resources available both on campus and online.

How to Get an Internship
February 11 (Tuesday), 4:00 p.m., 1161 JFSB
You need an internship! There are more and less effective ways to find and prepare for one. We will discuss the resources and strategies that will help you make the most out of your search and internship.

February 18 (Tuesday) No Workshop—Monday Schedule

Humanities Student Council
February 25 (Tuesday), 4:00 p.m., 1161 JFSB
Gain leadership experience while serving your fellow students by participating in the Humanities College Student Council! This workshop will provide information about what the Humanities College Student Council does and how you can serve on the council in the coming year.

Networking and Job Shadowing
March 4 (Tuesday), 4:00 p.m., 1161 JFSB
Networking is at the core of a successful job search or acceptance into a graduate program. Learn to identify and expand your network and use it for your professional pursuits. A key to your success is job shadowing. It helps you identify your likes and dislikes about a career and can open doors through networking.

The Third Year
March 11 (Tuesday), 4:00 p.m., 1161 JFSB
This workshop is for you if you are a junior (60–89 credit hours) or in your third year. This is a time of great intellectual growth as you progress in your major and is the ideal time to complete internships and mentored research with faculty as you refine your goals and bridge academics and your professional life.

How to Make an Effective and Timely Graduation Plan
March 18 (Tuesday), 4:00 p.m., 1161 JFSB
This is a repeat of the fall workshop to help you prepare for your next enrollment, make an academic graduation plan, and plan for Humanities+™ career experiences.

University Teacher Fair
March 19 (Wednesday), 9:00 a.m. to 2:00 p.m., WSC Ballroom
If you are an education major ready to begin your teaching career, this is your opportunity to meet with school districts for prospective employment.

Careers for English Majors
March 25 (Tuesday), 4:00 p.m., 1161 JFSB
Are you majoring in English and wondering what you will do for a career? Come learn about many of your career options. We will also discuss ways to prepare for careers with minors, internships, and other opportunities.

Preprofessional Workshop
April 1 (Tuesday), 4:00 p.m., 1161 JFSB
Are you interested in graduate schools in the professions—law, medicine, business? Learn how to prepare for admission to these programs.

Packing for Internships or Study Abroad
April 8 (Tuesday), 4:00 p.m., 1161 JFSB
You may have your passport and tickets, but are you really prepared for your internship or study abroad experience this summer? Your internship or study abroad can help you achieve your future educational and career goals, but only if you know what to do when you get there. This workshop will teach you what important things you need to “pack” for your study abroad or internship to make it the most valuable experience possible.

April 15 (Tuesday) Last week of school—No Workshop
The College of Humanities offers a diversity of learning opportunities. As you read through these offerings, you may find other areas of study (perhaps a language or a minor) that will enrich and enhance your learning experience at BYU.

Academic Departments and Programs:
- American Studies
- Asian and Near Eastern Languages
- Digital Humanities
- English
- French and Italian
- Germanic and Slavic Language
- Humanities, Classics, and Comparative Literature
- Linguistics and English Language
- Philosophy
- Spanish and Portuguese
- Women’s Studies

American Studies
American Studies is the study of American humanities, literature, history, political science, and culture. It provides the opportunity to build learning breadth as well as depth and is an excellent liberal arts degree for independent-minded students who want a less-traveled educational path.

Major
- American Studies

Minor
- Western American Studies

Asian and Near Eastern Languages
Chinese, Japanese, and Korean majors aim to develop competence in the language; an understanding and appreciation of the peoples, literatures, and cultures of those areas of the world; and the ability to think critically and communicate effectively and appropriately in cultural contexts.

Majors
- Chinese
- Japanese
- Korean

Secondary Major
- Arabic

Minors
- Arabic
- Biblical Hebrew
- Modern Hebrew
- Chinese
- Chinese Teaching
- Japanese
- Japanese Teaching
- Korean

Digital Humanities
The Digital Humanities and Technology minor is designed to complement and supplement a student's major program. The minor teaches the current computer skills of designing a webpage, desktop and professional print publishing, programming an app for an Android or iPhone, and creating instructional or teaching applications.

Minor
- Digital Humanities and Technology

English
The English major is primarily the study of British and American literature. It also includes the study of imaginative literature, rhetoric, and creative writing. English majors learn to write, research, and publish for professional audiences and develop critical reading, writing, and thinking skills. English Teaching prepares students to teach English literature, grammar, reading, and writing at the secondary level.

Majors
- English
- English Teaching

Minors
- English
- English Teaching

“Literature is unbelievably helpful because no matter what business you are in, you are dealing with interpersonal relationships. . . . It gives you an appreciation of what makes people tick.”
—Michael Eisner, former CEO of Disney (majored in English)

French and Italian
French and Italian majors learn to sharpen analytical and communication skills through the study of language and literature. They develop proficiency in listening, reading, writing, and speaking and learn to use literature to discover and broaden their understanding of cultural and universal issues and values.

Majors
- French
- French Teaching
- Italian

Secondary Majors
- French Studies
- Italian Studies

Minors
- French
- French Teaching
- Italian
Germanic and Slavic Languages

German and Russian majors acquire and improve language skills in all areas of competency: speaking, reading, writing, and aural comprehension. They also gain an understanding of the structure and history of the language.

**Majors**
- German Linguistics
- German Literature
- German Teaching
- Russian

**Secondary Major**
- German Studies

**Minors**
- German
- Russian
- Russian Teaching

Humanities, Classics, and Comparative Literature

Humanities majors study human intellectual and artistic creativity and the record of human experience as seen in the arts. They learn from history, fine arts, literature, music, foreign languages, etc. Classical Studies majors gain essential knowledge of philosophy, ancient history, archaeology, biblical studies, and the literary tradition of Western Europe with a traditional grounding in the classics. Comparative Literature majors study literature in its totality, not only beyond the confines of any one national tradition but also in its relationship with other areas of knowledge.

**Majors**
- Classical Studies—Classics
- Classical Studies—Classical Civilization
- Classical Studies—Greek Emphasis
- Classical Studies—Latin Emphasis
- Comparative Literature
- Interdisciplinary Humanities
- Latin Teaching

**Minors**
- Classical Studies—Greek
- Classical Studies—Latin
- Humanities
- Latin Teaching
- Scandinavian Studies

Linguistics and English Language

Linguistics is the scientific study of language in all its aspects—from the smallest units of sound to the largest units of text and discourse. Students in English Language gain detailed knowledge of the English language and language-based analytical skills. Linguistics and English Language students are specifically prepared to contribute to the advancement of our civilization and the mission of the Church.

**Majors**
- English Language
- Linguistics

**Minors**
- Editing
- Linguistics
- TESOL (Teaching English to Speakers of Other Languages)

Philosophy

Philosophy majors study significant texts and analyze issues in diverse disciplines, from the logical and scientific to the poetic and religious, leading to basic habits of mind needed for mature and responsible judgment.

**Majors**
- Philosophy
- Logic
- Theoretical and Applied Ethics

“Philosophy teaches you to ask deeper questions, how to think through a tough problem.”
—Brude Bodaken, CEO of Blue Shield (BA and MA in philosophy)

Spanish and Portuguese

Spanish and Portuguese majors study the languages and literatures of a wide spectrum of cultures. Spanish represents a vibrant literature that stands at the forefront of twentieth-century excellence and innovation—a linguist’s paradise of dialects, rapid changes, and development. Such breadth gives multiple opportunities for developing skill in the spoken language as well as in listening, reading, writing, and translating. A Spanish or Portuguese major provides a demanding, intriguing, and pleasurable experience.

**Majors**
- Spanish
- Spanish Teaching
- Spanish Translation
- Portuguese

**Minors**
- Spanish
- Spanish Teaching
- Portuguese
- Portuguese Teaching

Women’s Studies

The Women’s Studies minor educates students in the findings, theories, and methodologies fundamental to the women’s studies field, while fostering critical thinking and superior scholarship. Considering traditional academic discourse from the female perspective allows new insights into our historical and cultural traditions. A Women’s Studies minor enhances and broadens educational and employment opportunities in any discipline.

**Minor**
- Women’s Studies
College Centers and Resources

Take advantage of the many college centers and programs designed to help you enhance your academic and career goals.

Writing Center
4026 JKB, 801-422-4306
The Writing Center provides one-on-one writing help for all students. Writing tutors help students become better writers as they focus on the steps of the writing process, from prewriting to a polished draft. Students may walk in or schedule an appointment.

Center for Language Studies
3086 JFSB, 801-422-1201
To extend the exceptional foreign language capabilities of BYU to a large audience, the Center for Language Studies offers a variety of intensive language courses during the summer term (mid-June to mid-August) and regular courses in less commonly taught languages during the academic year.

Language Certificate Program
3086 JFSB, 801-422-1201
Language certificates are offered to students who complete three upper-division classes in language, literature, and culture in a specific language and pass the ACTFL (American Council on the Teaching of Foreign Languages) exam. Language certificates are offered in Arabic, Chinese, French, German, Italian, Japanese, Korean, Portuguese, Russian, and Spanish. Program requirements and instructions are available at languagertificate.byu.edu.

Studies of Christian Values in Literature
4106 JFSB, 801-422-3073
The center holds symposia, conducts writing contests, and publishes the journal Literature and Belief.

English Language Center
4056 JFSB, 801-422-2691
The English Language Center is a resident program of intensive training for those who wish to improve their English language skills.

Foreign Language Student Residence
3086 JFSB, 801-422-3765
Students who desire a more in-depth language study experience and practical application of the language under direction of faculty and native residents may apply to the Foreign Language Student Residency program. All activities in the individual apartments in the residence are conducted in the foreign language. For specific inquiries or more information concerning opportunities for men and women, contact the coordinator or the appropriate departmental advisor in French, Russian, Italian, German, Japanese, Spanish, Chinese, Arabic, Portuguese, and Hebrew.

The Office of Digital Humanities
1163 JFSB, 801-422-5360
The Office of Digital Humanities provides technological and consulting resources to support research and teaching in the College of Humanities. Available in the center are audio, video, and microcomputer facilities in addition to optical scanning services.

Humanities Learning Resources
1141 JFSB, 801-422-5424
Humanities Learning Resources is a combination of computer labs and a media center that provides much of the audio, video, and software programs that support the College of Humanities.
International Cinema
3182 JFSB, 801-422-5751
International Cinema offers students exposure to significant films to increase cultural awareness, enrich language acquisition, enhance critical analysis, and develop understanding of cinematic art. Students may earn 0.5 credit hour for attendance at International Cinema by enrolling in HCOLL 290R: International Cinema, 801-422-3529. For a recording of show times for foreign films, call 801-422-5751.

Chinese Flagship Center
3067 JFSB, 801-422-9189, Chinese_flagship@byu.edu
The Chinese Flagship Center creates global professionals who can function culturally and linguistically in the professional Chinese world. It is an intense and rewarding language program that may correlate with your existing career goals. The three phases are (1) language study at BYU in preparation for a year in China, (2) direct enrollment in Nanjing University in China, and (3) an internship in a Chinese institution in your field of study.

National Middle East Language Resource Center
212 HRCB, 801-422-7192, nmelrc-research@byu.edu
The National Middle East Language Resource Center (NMELRC) coordinates efforts aimed at increasing and improving opportunities for learning the languages of the Middle East. The center undertakes and supports projects in areas such as teacher training, materials development, testing and assessment, integration of pedagogy and technology, study abroad, and K–12 programs. NMELRC works across Middle East languages to foster cooperation and joint utilization of expertise and resources.

Humanities Student Council
1175 JFSB, 801-422-4789
Humanities Student Council provides opportunities for students to develop leadership skills and serve the College of Humanities.
Additional Resources

*Table 2 lists contact information for departments and centers in the college that can be of help to you. We have also listed other advisement and support offices on campus that you may wish to contact as you move through your college years. Always contact or come into the Humanities Advisement Center in 1175 JFSB for any questions or concerns you may have.*

### Table 2: Humanities College Departments and Centers

<table>
<thead>
<tr>
<th>Program</th>
<th>Office</th>
<th>Phone</th>
<th>Website</th>
<th>Email</th>
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</thead>
<tbody>
<tr>
<td>American Studies</td>
<td>4905 JFSB</td>
<td>2-6692</td>
<td>amstudies.byu.edu</td>
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<tr>
<td>Asian &amp; Near Eastern Languages</td>
<td>3064 FJSB</td>
<td>2-3396</td>
<td>asiane.byu.edu</td>
<td>anel</td>
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<tr>
<td>English</td>
<td>4198 JFSB</td>
<td>2-4938</td>
<td>english.byu.edu</td>
<td>englis</td>
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<tr>
<td>French &amp; Italian</td>
<td>3134 JFSB</td>
<td>2-2209</td>
<td>frenital.byu.edu</td>
<td>french_italian</td>
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<tr>
<td>German &amp; Slavic Languages</td>
<td>3112 JFSB</td>
<td>2-4923</td>
<td>germslav.byu.edu</td>
<td>germ-slav</td>
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<tr>
<td>Humanities, Classics &amp; Comparative Literature</td>
<td>3008 JFSB</td>
<td>2-4448</td>
<td>hcll.byu.edu</td>
<td>hcll-pt</td>
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<tr>
<td>Humanities Dean’s Office</td>
<td>4002 JFSB</td>
<td>2-2775</td>
<td>humanities.byu.edu</td>
<td>humanities</td>
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<tr>
<td>Humanities Learning Resources</td>
<td>1141 JFSB</td>
<td>2-5424</td>
<td>hlrcl.byu.edu</td>
<td>hlrcl</td>
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<tr>
<td>Linguistics &amp; English Language</td>
<td>4064 JFSB</td>
<td>2-2937</td>
<td>linguistics.byu.edu</td>
<td>linguistics</td>
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<tr>
<td>Philosophy</td>
<td>4086 JFSB</td>
<td>2-2721</td>
<td>philosophy.byu.edu</td>
<td>phil_dept</td>
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<tr>
<td>Spanish &amp; Portuguese</td>
<td>3190 JFSB</td>
<td>2-2837</td>
<td>spanport.byu.edu</td>
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<tr>
<td>Center for Language Studies</td>
<td>3086 JFSB</td>
<td>2-1201</td>
<td>cls.byu.edu</td>
<td>cls</td>
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<tr>
<td>Office of Digital Humanities</td>
<td>1163 JFSB</td>
<td>2-3512</td>
<td>digitalhumanities.byu.edu</td>
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</tr>
<tr>
<td>Chinese Flagship Center</td>
<td>3067 JFSB</td>
<td>2-9189</td>
<td>chineseflagship.byu.edu</td>
<td>chinese-flagship</td>
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<tr>
<td>Writing Center</td>
<td>4026 JKB</td>
<td>2-4306</td>
<td>english.byu.edu/writingcenter/</td>
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<tr>
<td>Women's Studies</td>
<td>1065 JFSB</td>
<td>2-2276</td>
<td>womensstudies.byu.edu</td>
<td>womensstudies</td>
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<tr>
<td>University Writing</td>
<td>4110 JFSB</td>
<td>2-3565</td>
<td>writing.byu.edu</td>
<td>writing</td>
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<tr>
<td>American Sign Language (ASL)</td>
<td>266 TMCB</td>
<td>2-8304</td>
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<td>asl</td>
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Note: Unless otherwise noted, the email addresses in tables 2–4 end in @byu.edu. The telephone numbers begin 801-42.

### Table 3: University Resources

<table>
<thead>
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<th>Office</th>
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<th>Website</th>
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<tbody>
<tr>
<td>University Accessibility Center</td>
<td>2170 WSC</td>
<td>2-2767</td>
<td>uac.byu.edu/</td>
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<td>Admissions</td>
<td>D-155 ASB</td>
<td>2-4104</td>
<td>admission.byu.edu</td>
<td>admissions_services</td>
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<tr>
<td>Academic Support</td>
<td>2500 WSC</td>
<td>2-2723</td>
<td>aso.byu.edu</td>
<td>academic_support</td>
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<tr>
<td>Career and Academic Success Center</td>
<td>2590 WSC</td>
<td>2-2689</td>
<td>casc.byu.edu</td>
<td>thecase</td>
</tr>
<tr>
<td>Counseling Center</td>
<td>1500 WSC</td>
<td>2-3035</td>
<td>caps.byu.edu</td>
<td>counseling</td>
</tr>
<tr>
<td>Dean of Student Life</td>
<td>3500 WSC</td>
<td>2-4668</td>
<td>deanofstudents.byu.edu/</td>
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<tr>
<td>Financial Aid</td>
<td>A-41 ASB</td>
<td>2-4104</td>
<td>financialaid.byu.edu/</td>
<td></td>
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<tr>
<td>Freshman Mentoring</td>
<td>2014 JKB</td>
<td>2-8176</td>
<td>freshmanmentoring.byu.edu/</td>
<td>freshmanmentoring</td>
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<tr>
<td>General Education</td>
<td>350 MSRB</td>
<td>2-3036</td>
<td>ge.byu.edu/ge/</td>
<td>gened</td>
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<tr>
<td>Graduation Evaluation</td>
<td>B-150 ASB</td>
<td>2-4218</td>
<td></td>
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<tr>
<td>Graduate Studies</td>
<td>150 FPH</td>
<td>2-4091</td>
<td>gradstudies.byu.edu</td>
<td>gradstudies</td>
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</table>
### Table 4: College Advisement Centers

<table>
<thead>
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<th>Program</th>
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<td>Education</td>
<td>120 MCKB</td>
<td>2-3426</td>
<td>education.byu.edu/ess/</td>
<td>mse-studentservices</td>
</tr>
<tr>
<td>Engineering &amp; Technology</td>
<td>242 CB</td>
<td>2-4325</td>
<td><a href="http://www.et.byu.edu/college-advisement-center-0">www.et.byu.edu/college-advisement-center-0</a></td>
<td>engineering_advisement</td>
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**Programs**
- Honor Code Office
- Honors Program
- Independent Study
- Internship Office
- International Student Services
- Multicultural Student Services
- Pre-Law Advisement
- Pre-Health (Medical/Dental)
- Pre-Management
- Records (Transcripts)
- Registration
- Scholarships
- Testing Center
- Transfer Evaluation
- University Career Services
- Women’s Services & Resources

**Office Numbers**
- 4440 WSC
- 350D MSRB
- 206 HCEB
- 5435 HBLL
- 1351 WSC
- 1320 WSC
- 3328 WSC
- 3328 WSC
- B-150 ASB
- B-150 ASB
- D-155 ASB
- 265 HGB
- B-150 ASB
- 2410 WSC
- 3326 WSC

**Phone Numbers**
- 2-2847
- 2-5497
- 2-2868
- 2-3337
- 2-2695
- 2-3065
- 2-2318
- 2-8166
- 2-3044
- 2-2631
- 2-2631
- 2-4104
- 2-2861
- 2-8522
- 2-3000
- 2-4877

**Website Addresses**
- honorcode.byu.edu
- honors.byu.edu/
- is.byu.edu
- saas.byu.edu/intern
- internationservices.byu.edu/
- multicultural.byu.edu
- ppa.byu.edu/
- ppa.byu.edu/
- ppa.byu.edu/
- saas.byu.edu/registrar/records/transcripts.php
- saas.byu.edu/registrar
- scholarships.byu.edu
- testing.byu.edu/
- transfer.byu.edu
- ucs.byu.edu
- wsr.byu.edu/

**Email Addresses**
- hco
- honors
- indstudy
- internships
- intoff
- mss
- prelaw
- health_professions
- records
- records
- scholarships
- testing
- transfer
- byucareerservices
- wsr
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“Their souls were illuminated by the light of the everlasting word.”
(Alma 5:7)